

Class / Level : 2nd grade

Number of Classes : 2

Previous Learning : Sunday,Monday,Tuesday,Wednesday,Thursday,Friday,Saturday,zoo,today ,trip

Horizontal Integration ::

Lesson Plan

Unit title :3

Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to short simple questions before and after listening	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment Communication Observation 1	2	T: hold up the calendar and point to today .Say : Today is Sunday .repeat the days ss: repeat T:present s the days of the week. T: give each pupil the name of aday in order round the class. T asks 7 pupils ,each with different day , ss: put them in order T:asks oral questions about characters . T: Plays the tap with class with close book T: asks oral questions . T: plays the tap again . ss: listen and repeat T: asks oral questions about the lesson What day is it today	20 20 40
2	TO say the days of the week correctly		3 – 1 / 3 – 3 3 – 8				
3	To ask and answer basic ,short simple questions		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 2nd grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Lesson Plan

Unit title : 3

Date: from

to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to short simple questions before and after listening	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance - based assessment	Check list	Revision T: asks(what day is it today?) ss: open their books T plays the tap(twice) ss: practise in pairs example:(The school trip to Petra is on Sunday . ss: open their HB ss: ask the days in order . ss: read the days aloud. ss: write the missing days .	10
2-	To ask and answer basic ,short questions	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication Observation			40
3-	TO use capital letters for the days of the week	Audio ,Pupils,s Book Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				20
							10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

1- I feel satisfied withss participation

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2- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 2nd grade

Number of Classes :1

Previous Learning: kind

Horizontal Integration :

Unite title : 3

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to short simple questions before and after listening	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	Check list	Revision T: asks(what day is it today?) T: write the days on small pices of paper ss: choose one and read the day	5 30
2	To ask and answer basic ,short questions	Activity Book 13 Audio ,Pupils,s Book Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: asks questions (Is it Sunday,,?Isit Monday ? ss:answers With (YES or No) ss: work in pairs T: Write the days randomly on the board ss: read them loudly. t: Explain the HB EX 2 ss: listen and circle the correct answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Prepared by :
:.....

School principle Date

Signature :

Class / Level : 2nd grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :3
 Date: from to

Lesson title :4

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use pictures ,flash cards and charts to understand new words when listening	Pupil's Book 13 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flashcards of days ss: says the days correctly T: uses wall chart . T: Point to the wall chart ss: read the wall words on the chart . ss:give simple sentences using days T: Explain HBp9 ss: listen and write correct day T: check their answering	- 15 M
2	T o use teacher introduction to understand new words when listening	Activity Book 13 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To demonstrate understanding of basic familiar information when reading	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

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Class / Level : 2nd grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :3

Date: from

to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce the sound of the letters of the alphabet correctly p,z	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flashcards of days T : uses flash cards (park -zoo) student read them orally T: write them on the board and write them on their notebook . T: Explain HB p9 T:plays the cassette student listen and repeat T: check their pronunciation	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To point the alphabet p,z	Activity Book 14 Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				
3		Wall Chart					
4-		board Flashcards (Dear-sleeve, women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

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improvement

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 2nd grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 3
 Date: from to :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	TO use learned basic words to describe something in a picture	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flash cards and wall chart/.	- 15 M
		Activity Book 15 Ex 8+9+10	2			ss: look at their books and ask oral sentences about pictures	- 15 M
		Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: work in pairs . ssT check their answering	- 20 M
		Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: write some sentences on the board ss: read them	- 25 M
		Flashcards (Dear-sleeve, women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

Class / Level : 2nd grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 3
 Date: from to :

Lesson title 7
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To sing a short, simple song	Pupil's Book 15 Ex 5+6+7	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision T: asks (what day is it today?) play T: plays the cassette with close book ss: listen and repeat ss: open their books T: play the cassette again students listen and repeat ss: sing the song together	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To develop a love of listening to short simple rhymes and song in English	Activity Book 15 Ex 8+9+10 Audio , Pupils, s Book	2 3 - 1 / 3 - 3 3 - 8 4 - 1 / 4 - 4 4 - 8 / 4 - 9				
3	To ask and answer basic, short questions	Wall Chart board Flashcards (Dear-sleeve, women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

Class / Level : 2nd grade

Number of Classes : 2

Previous Learning : board ,pencilcase, rubber,ruler,zoo

Vertical Integration:

Lesson Plan

Unit title :4

Date: from

to

Lesson title :1

Horizontal Integration ::

No.	Specific Outcomes	Resource s & Materials	Instructional Strategies	Assessment		Procedures	Duratio n
				Strategy	Tool		
1	To revise language and letters sound from previous units	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3	Performance-based assessment	2	Revision T: uses flash cards ss: read them loudly T: asks oral questions about the ojects(IS it aruler? ss:answers with Yes or NO T: check their answering.	20
2	To recognise simple words and phrases		2	Observation 1		T: lets pupils open their books and asks oral questions about the lesson . t: plays the cassette with close book then with open book . ss: listen and repeat .	20
3			3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: rerad the lesson in pairs	40
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 2nd grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Lesson Plan

Unit title : 4

Date: from

to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To revise language and letters sound from previous units	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance - based assessment	Check list	Revision T: asks(Is it?) ss: answer the questions ss: in pairs ask questions and answer them orally . T : plays the cassette ss: listen and point ss: listen and answer the questions p13	10
2-	TO: ask or respond to short simple questions about classroom objects and colours	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication Observation			40
3-		Audio ,Pupils,s Book Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				20
		board Flashcards	k				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

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4- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 2nd grade

Number of Classes :1

Previous Learning:aunt, uncle, grandma, grandpa, cousin

Horizontal Integration :

Unit title : 4

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o revise language and letters sound from previous units	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	Check list	Revision T: asks(Who is this?) ss: this is my uncle...aunt.... T:Where does he/she live? ss: ask each other oral questions and answers .(in pairs) students look and ask oral dialogue , T:check their answering .	5 30
2	TO: ask or respond to short simple questions	Activity Book 13 Audio ,Pupils,s Book Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation			5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Prepared by :
:.....

School principle Date
Signature :

Class / Level : 2nd grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :4
 Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To revise language and letters sound from previous units	Pupil's Book 13 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: Writes the days of the week on the paper ss: read them orally . ss1: stand up and ask : What day is it today ? ss2: answers ss1: Is it Sunday....Monday? ss2: It's Monday T: plays the song from Unit 3 ss: sing the song together T:Explains HB exp10 ex1 ss: listen and write the correct answers . T: check their writing	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To sing short simple songs after listening to a tap	Activity Book 13 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To fill in blanks to form basic short sentences	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

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Class / Level : 2nd grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :4

Date: from

to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To revise language and letters sound from previous units	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flashcards of days T : uses flash cards (park -zoo) student read them orally T: write them on the board and write them on their notebook . T: Explain SBp14 T:plays the cassette student listen and repeat T: check their pronunciation	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To describe daily activities	Activity Book 14 Ex 6+7 Audio ,Pupils,s Book Wall Chart board Flashcards (Dear-sleeve, women)	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

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improvement

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Form # Qf71-14rev.a

Class / Level : 2nd grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 4
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o revise language and letters sound from previous units	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flash cards and wall chart/. ss: hold their projects p14 T: Check their answering T : Explains HBp10 ss: complete the ex alone T:check their answering. ss: write the letters inunits (1-3 T: ckeck their writing	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To practice the English alphabet	Activity Book 15 Ex 8+9+10 Audio ,Pupils,s Book Wall Chart board Flashcards (Dear-sleeve, women)	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

Semester plan No ()
Class / Level : 2nd grade

Date : From To :
Classes : 2

Lesson plan
Unit title : unit 5

Lesson Title : lesson 1

Number of Previous Learning : animals, bears, big, elephant, lion, see, small, tiger, young, yellow

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond to short, simple questions before and after listening To use flashcards to understand new words when listening. To use picture clues to predict the meaning of simple words when reading	■ Pupil's Book, page 15 Exercise 1, Listen and point ■ Cassette, PB, Unit 5, Exercise 1 ■ Flashcards: animals, bears, big, elephant, lion, see, small, tiger, young, yellow	1/7,3,10	4/3	2	Pupil's Book, Page 15, Exercise 1 • Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name? • Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which day they are going. • Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday. • Play the tape once more, stopping it and asking pupils to repeat after the tape.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Semester plan No ()
Class / Level : 2nd grade

Number of Classes : Date : From To

Previous Learning : bear, elephant, lion, tiger
Title : lesson 2

Lesson plan

Unit title : unit 5

Lesson

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond to short, simple questions before and after listening	■ Pupil's Book, page 10 Exercise 1, Listen and point ■ Activity Book, page 8 Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards: big, small, old, young	1/7,3,10	4/3	2	Pupil's Book, Page 15, Exercise 1 • Say Open your Pupil's Books, please. Turn to page ten. • Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. • Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. • Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 11, Exercise 1 • Say Open your Activity Books. Turn to page eight, please. • Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	
To show understanding of new words .		1/7,9,3	4/3	2		
To use words(I need help , please .I don't know) to show inability to understand.		3/7	1/5	2		
To pronounce plural words correctly when talking about animals						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

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Class / Level : 2nd grade

Semester plan No ()

Lesson plan

Number of Classes : Date : From To

Unit title : unit 5

Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond to short, simple questions before and after listening To ask and answer basic, short simple questions. To recognize sounds of the letters. To recognize simple words. To identify small and capital letters of the alphabet. To fill in blanks to form basic short sentences.	■ Pupil's Book, page 11 Exercise 2, Ask and answer ■ Activity Book, page 8 Exercise 2, Listen and circle ■ Cassette, AB, Unit 3, Exercise 2 ■ The days of the week on small pieces of paper	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	Pupil's Book, Page 16, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today's day. Activity Book, Page 11, Exercise 2 ● Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

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Semester plan No ()
Class / Level : 2nd grade

Lesson plan

Number of Classes : Date : From To

Unit title : unit 5

Lesson Title : lesson 4

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use pictures, flashcards and wall charts to understand new words when listening To use teacher introduction to understand new words when listening To demonstrate understanding of basic familiar information when reading To count 1 to 5 . To make connections between pictures and simple spoken material	■ Pupil's Book, page 16 Exercise 3, Listen and point ■ Activity Book, page 11 Exercise 3, Listen, write and say ■ Cassette, PB, Unit 5, Exercise 5 Cassette, AB, Unit 3, Exercise 3 ■ Flashcard: park ■ Wall chart 3:	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	Pupil's Book, Page 16 Exercise 3 • Say Open your Pupil's Books, please. Turn to page eleven. • Ask pupils to look at the pictures and give you a phrase, for example read a book, ride a bike, etc. • Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. • Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 15 Exercise 3 • Say Open your Activity Books, please. Turn to page nine. • Choose different pupils to read the days of the week. They should point to them and say the words. • Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. • Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. • Encourage pupils to give full sentence answers.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

Semester plan No ()
Class / Level : 2nd grade

Lesson plan

Number of Classes : Date : From To

Unit title : unit 5

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in a picture. To match simple words with their printed form To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Pupil's Book, page 17 Exercise 4, Listen and say ■ Activity Book, page 12 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 ■ Cassette, AB, Unit 5, Exercise 4 ■ Flashcards:	1/7,3,10	4/3	2	Pupil's Book, Page 17, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 12 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with

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Challenges that faced me

.....

Suggestion for improvement

Semester plan No ()
Class / Level : 2nd grade

Lesson plan

Number of Classes :Date : From To

Unit title : unit 5

Lesson Title :lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in a picture. To match simple words with their printed form To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Pupil's Book, page 17 Exercise 4, Listen and say ■ Activity Book, page 12 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 ■ Cassette, AB, Unit 5, Exercise 4 ■ Flashcards:	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	Pupil's Book, Page 17, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 12 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Class / Level : 2nd grade

Lesson plan

Date : From

To :

Unit title : unit 6

Lesson Title : lesson 1

Classes : 2

Previous Learning : climb, fly, giraffe, stork, turtle, walk

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use teacher demonstration to understand new words when listening. To respond to short, simple questions before and after listening To use flashcards to understand new words when listening. To describe what some animals can do. To pronounce the a in can and can't correctly.	■ Pupil's Book, page 18 Exercise 1, Listen and point ■ Cassette, PB, Unit 6 Exercise 1 ■ Flashcards: animals, bears, big, elephant, lion, see, small, tiger, young, yellow climb, fly, giraffe, stork, turtle, walk	1/7,3,10	4/3	2	Pupil's Book, Page 18, Exercise 1 ● Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name? ● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which day they are going. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit animals. ● Play the tape once more, stopping it and asking pupils to repeat after the tape.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

Form # Qf71-14rev.a

Class / Level : 2nd grade

Number of Classes : Date : From To

Previous Learning : bear, elephant, lion, tiger

Title : lesson 2

Lesson plan

Unit title : unit 6

Lesson

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond to short, simple questions before and after listening To show understanding of new words . To use words(I need help , please .I don't know) to show inability to understand. To write words by choosing from a given list	■ Pupil's Book, page 18 Exercise 1, Listen and point ■ Activity Book, page 18 Exercise 1, Say and write ■ Cassette, PB, Unit 6, Exercise 1 ■ Flashcards: climb, fly, giraffe, stork, turtle, walk, swim	1/7,3,10	4/3	2	Pupil's Book, Page 18, Exercise 1 ● Say Open your Pupil's Books, please. Turn to page ten. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 13, Exercise 1 ● Say Open your Activity Books. Turn to page eight, please. ● Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the missing days, as in the example. Give them enough	Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name? ● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which day they are going. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit animals. ● Play the tape once more, stopping it and asking pupils to repeat after the tape.
		1/7,9,3	4/3	2		
		3/7	1/5	2		

					time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

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Reflection :
I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 2nd grade

Lesson plan

Number of Classes : Date : From To

Unit title : unit 6

Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning : fox, foxes

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use pictures to make a simple dialogue To ask and answer basic, short simple questions. To show understanding of learned words when reading	■ Pupil's Book, page 11 Exercise 2, Ask and answer ■ Activity Book, page 13 Exercise 2, Listen and circle ■ Cassette, AB, Unit 6, Exercise 2 ■	1/7,3,10	4/3	2	Pupil's Book, Page 19, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today's day. Activity Book, Page 13, Exercise 2 ● Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

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Class / Level : 2nd grade

Lesson plan

Number of Classes : Date : From To

Unit title : unit 6

Lesson Title : lesson 4

Vertical Integration:

Horizontal Integration:

Previous Learning : animals

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise small and capital letters (k,x) To pronounce words with k and x To use teacher introduction to understand new words when listening To recognise learned simple words To match simple words with their written form	■ Pupil's Book, page 19 Exercise 3, Listen and point ■ Activity Book, page 14 Exercise 3, Listen, write and say ■ Cassette, PB, Unit 6, Exercise 5 Cassette, AB, Unit 6 Exercise 3 ■ Flashcard: climb, fly, giraffe, stork, turtle, walk, swim	1/7,3,10	4/3	2	Pupil's Book, Page 19 Exercise 3 • Say Open your Pupil's Books, please. Turn to page eleven. • Ask pupils to look at the pictures and give you a phrase, for example read a book, ride a bike, etc. • Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. • Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 14 Exercise 3 • Say Open your Activity Books, please. Turn to page nine. • Choose different pupils to read the days of the week. They should point to them and say the words. • Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. • Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. • Encourage pupils to give full sentence answers.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

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Reflection :

I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

Class / Level : 2nd grade
 Number of Classes : Date : From To

Lesson plan

Unit title : unit 6

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer basic short simple questions To respond to simple questions after listening To show understanding of learned basic words when reading	■ Pupil's Book, page 20 Exercise 4, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 6, Exercise 4 ■ Flashcards: animals	1/7,3,10	4/3	2	Pupil's Book, Page 20, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 14 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page nine. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with k,x ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

Class / Level : 2nd grade
 Number of Classes : Date : From To

Lesson plan

Unit title : unit 6

Lesson Title : lesson 6

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer basic short simple questions To ask and answer using flash cards of animals . To respond to simple guided exchanges To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Pupil's Book, page 20 Exercise 4, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 3, Exercise 4 Cassette, AB, Unit 6, Exercise 4 ■ Flashcards:	1/7,3,10	4/3	2	Pupil's Book, Page 20, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 14 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 14. ● Remind pupils how to write p by modeling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 126 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

Class / Level : 2nd grade
 Number of Classes : Date : From To

Lesson plan

Unit title : unit 6

Lesson Title : lesson 7

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer basic short simple questions To sing a short simple song after listening to tape To develop a love of listening to short simple rhymes and songs in English .	■ Pupil's Book, page 20 Exercise 5, Listen and say ■ Activity Book, page 14 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 6, Exercise 5 ■ Cassette, AB, Unit 6, Exercise 5 ■ Flashcards:	1/7,3,10	4/3	2	Pupil's Book, Page 20, Exercise 5 ● Tell pupils Open your Pupil's Books, please. Turn to page twelve. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. pupils: sing with the cassette. Then individual	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

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Challenges that faced me

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Suggestion for improvement

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Lesson Plan

Class / Level : 2nd grade

Number of Classes : 2

Previous Learning : board ,pencilcase, rubber,ruler,zoo

Unit title :8

Date: from to

Lesson title :1

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resource s & Materials	Instructional Strategies	Assessment		Procedures	Duratio n
				Strategy	Tool		
1	To revise language and letters sound from previous units	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3	Performance-based assessment	2	Revision T: uses flash cards ss: read them loudly T: asks oral questions about the ojects(IS it aruler? ss:answers with Yes or NO T: check their answering.	20
2	To recognise simple words and phrases		1 – 7 / 1 – 8	Communication		T: lets pupils open their books and asks oral questions about the lesson . t: plays the cassette with close book then with open book . ss: listen and repeat .	20
3			1 – 9	Observation 1		ss: rerad the lesson in pairs	40
			2				
			3 – 1 / 3 – 3				
			3 – 8				
			4 – 1 / 4 – 4				
			4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 2nd grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Lesson Plan

Unit title : 8

Date: from

to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To revise language and letters sound from previous units	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision T: asks(Is it?) ss: answer the questions ss: in pairs ask questions and answer them orally .	10
2-	TO: ask or respond to short simple questions about classroom objects and colours	Activity Book12	2 3 – 1 / 3 – 3 3 – 8			T : plays the cassette ss: listen and point ss: listen and answer the questions p13	40
3-		Audio ,Pupils,s Book Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Communication Observation			20
							10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

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6- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 2nd grade
 Number of Classes :1
 Previous Learning:aunt,
 Horizontal Integration :

Unit title : 8
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o revise language and letters sound from previous units	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	Check list	Revision T: asks(Who is this?) ss: this is my uncle...aunt.... T:Where does he/she live? ss: ask each other oral questions and answers .(in pairs) students look and ask oral dialogue , T:check their answering .	5 30
2	TO: ask or respond to short simple questions	Activity Book 13 Audio ,Pupils,s Book Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation			5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Prepared by :
 :.....

School principle Date
 Signature :

Class / Level : 2nd grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :8
 Date: from to

Lesson title :4

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To revise language and letters sound from previous units	Pupil's Book 13 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: Writes the days of the week on the paper ss: read them orally . ss1: stand up and ask : What day is it today ? ss2: answers ss1: Is it Sunday....Monday? ss2: It's Monday T: plays the song from Unit 3 ss: sing the song together T:Explains HB exp10 ex1 ss: listen and write the correct answers . T: check their writing	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To sing short simple songs after listening to a tap	Activity Book 13 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To fill in blanks to form basic short sentences	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for

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Class / Level : 2nd grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :8

Date: from

to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o revise language and letters sound from previous units	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flashcards of days T : uses flash cards (park -zoo) student read them orally T: write them on the board and write them on their notebook . T: Explain SBp14 T:plays the cassette student listen and repeat T: check their pronunciation	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To describe daily activities	Activity Book 14 Ex 6+7 Audio ,Pupils,s Book Wall Chart board Flashcards (Dear-sleeve, women)	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

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improvement

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 2nd grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 8
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o revise language and letters sound from previous units	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: asks(what day is it today?) T: uses flash cards and wall chart/. ss: hold their projects p14 T: Check their answering T : Explains HBp10 ss: complete the ex alone T:check their answering. ss: write the letters inunits (1-3 T: ckeck their writing	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To practice the English alphabet	Activity Book 15 Ex 8+9+10 Audio ,Pupils,s Book Wall Chart board Flashcards (Dear-sleeve, women)	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

تم التحميل من منتديات احباب الاردن
يمكنك الحصول على الخطط الدراسية والتحضير اليومي لجميع المواد من
خلال الرابط التالي [انقر هنا](#) مجاناً